

**Individual and Developmental Differences
in Language Acquisition
D01.00**

Thursdays, 13:30-16:20
AQ 5018

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PREREQUISITE:

Educ 220 or Pysch 250

This course reviews of theories of language acquisition and their relationship to child communication disorders. Topics include: theories of language acquisition; individual and developmental differences in language acquisition; language structure and use in children with diverse disabilities, autism spectrum disorder, sensory disabilities and emotional and behavioural disabilities, interdisciplinary approaches to early intervention in the home, school and community.

Course assignments:

Part A:

Case Study (40 marks)

As part of this course, students are required to prepare a session and video record and analyze the language of either a toddler (aged 2.0 -3.0 years) or a preschool (aged 3.0 –4.5 years) child during several different activities (60 marks total)

Presentation of case study (20 marks)

Part B:

Midterm exam (20 marks)

Final exam (20 marks)

Required Textbooks:

Kuder, Jay (2003) Teaching students with language and communication disabilities, Boston: Allyn & Bacon.

Gleason, J. B. (2001). The development of language. Boston: Allyn and Bacon.

Course readings: available as courseware from SFU bookstore